

**INQUIRY ACTION PLAN**  
**NOTIFICATION OF COMPLETED ACTION**

<b>Strategic Lead Officer</b>	Lesley Munro
<b>Recommendation</b>	Overarching Governance Actions
<b>Outcome number and summary</b>	2.
<b>Action</b>	b) Undertake self-assessment to identify and plan improvement for all Specialist Provisions across the Scottish Borders and work with Education Scotland to ensure robust inspection and learning to rebuild confidence across communities.
<b>Deadline within Plan</b>	June 2022

**1. MEASURES TAKEN**

**Detail here the specific actions taken to meet the identified outcome.**

All provisions undertake annual self-evaluation and complete standards and quality reporting. National Quality Indicators taken from How Good Is Our School HGIOS (4) are used to benchmark areas of strength and development needs across a range of standards and to provide an evaluation grade against each.

This activity was completed in June 2022 and improvement plans setting out how the identified priorities for improvement have been created for session 2022/23.

Quality Improvement Officers monitor progress against the action plans.

Internal review processes, including inspection activity is undertaken in schools and settings to observe learning and teaching, consult with stakeholders and assess capacity for improvement, support monitoring and are undertaken on a rolling programme.

In April 2022, the then Chief Executive wrote to Education Scotland asking that consideration be given to inspection visits for complex needs provisions. In response, Education Scotland confirmed that when their schedule of visits as covid restrictions permitted, that provisions would be included in the cycle where relevant.

Visits to provisions in Berwickshire High School and Hawick High School were undertaken as part of follow-up inspections with very positive outcomes in both complex needs provisions being reported.

Reporting on quality improvements across all educational establishments is remitted to the Education Sub-Committee and will be a regular agenda item of this committee.

**1B. ASSOCIATED DOCUMENTS**

**Note here any documents attached as being relevant to this action**

Standards and Quality reports and Improvement Plans for all schools (settings) are available through individual schools.

Letters issued to parents following HMIe follow through inspection visits.

## 2. BENCHMARKING

Explain what steps have been taken to measure the actions taken against best practice.

HGIOS (4) provides standards for all education provisions across Scotland and is used to benchmark practice in self-evaluation and review processes.

## 3. EXTERNAL AGENCY INVOLVEMENT

Where the Action Plan identifies a third party dependency, explain here the involvement and approval of any such party.

## 4. ONGOING MONITORING ARRANGEMENTS

Where relevant, what steps have been put in place to ensure ongoing review of this action?

Processes described above are part of an ongoing cycle of review and improvement with reporting being undertaken on an annual basis.

## 5. HOW DOES THE ACTION MEET THE OUTCOME?

Explain briefly how the steps taken will achieve the desired objective?

Appropriate levels of assessment and scrutiny of provision are in place and providing assurance.

### Approval by Review Group

Date:	
Comments/amendments:	
Was the action completed within the Action plan timeframe?	
Signature of Chair:	

### Approval by Council:

Date:	
Comments/amendments:	
Signature of Chair:	

